INDEX—VOLUME 19, 1984

AUTHORS

Affleck, Glen. See Allen, Deborah A. 254

Allen, Deborah A. **Factors in the Effectiveness of Early Childhood Intervention for Low Socioeconomic Status Families** 254

Baker, Bruce L. **School-Based Parent Training: An Alternative for Parents Predicted to Demonstrate Low Teaching Proficiency Following Group Training** 261

Ball, Thomas S. **Parents of Retarded Children as Teaching Assistants for Other Parents** 64

Beckman, Paula J. **The Effects of Social and Isolate Toys on the Interactions and Play of Integrated and Nonintegrated Groups of Preschoolers** 157

Bensberg, Gerard J. **Comparative Costs of Public Residential and Community Residential Facilities for the Mentally Retarded** 45

Berg, Wendy K. See Wacker, David P. 183

Bigler, Joan Kellett. **Increasing Inferential Comprehension Scores of Intermediate-Age Mildly Retarded Students Using Two Direct Teaching Procedures** 132

Brady, Michael P. **Considerations for Socially Integrated School Environments for Severely Handicapped Students** 246

Browder, Diane M. **A Treatment Package for Increasing Sight Word Recognition for Use in Daily Living Skills** 191

Certo, Nick J. See Schleien, Stuart J. 297

Cheney, Douglas. **An Examination of the Social Behavior of Mentally Retarded Workers** 216

Christiansen, Connie. See Nietupski, John 91

Clancy, Patrick. See Nietupski, John 91

Colozzi, Gail A. **Teaching Independent Walking to Mentally Retarded Children in a Public School** 97

Coyne, Alice. See Ball, Thomas S. 64

Crouch, Katherine P. **Competitive Employment: Utilizing the Correspondence Training Paradigm to Enhance Productivity** 268

Cullinan, Douglas. See Matson, Johnny L. 150

Dineen, John. See Ford, Laurie 291

Dowler, Denetta L. See Walls, Richard T. 276

Egelston, Jeffrey D. **Trends in the Use of Restrictive and Aversive Procedures in a Facility for Developmentally Disabled Persons** 306

Epstein, Michael H. See Matson, Johnny L. 150

Fantuzzo, John. **Linking Community-Based Treatment Settings for a Disturbed Autistic Child** 102

Fees, Jill. See Browder, Diane M. 191

Feldman, David. **Attitudes Toward Minority Learning Handicapped Children as a Function of Differential Labeling** 141

Fenrick, Nancy J. **Developing Positive Changes in Attitudes Towards Moderately/Severely Handicapped Students Through a Peer Tutoring Program** 83

Fimian, Michael J. **Organizational Variables Related to Stress and Burnout in Community-Based Programs** 201

Fisher, Murray K. **Vocational Assembly Skills Using Isometric Projection Exploded View Assembly Drawings for Mentally Handicapped Students** 285

Ford, Laurie. **Is There Life After Placement** 291

Forness, Steven R. **Relationship Between Classroom Behavior and Adaptive Behavior of Institutionalized Retarded Children** 222

Forness, Steven R. **Education of the Mentally Retarded: A Note on Policy** 239

Foss, Gilbert. See Cheney, Douglas 216

Fox, James J. See Brady, Michael P. 246

Gable, Robert A. **Teacher Behavior in Classes for the Mentally Retarded and Multiply Handicapped: A Comparative Analysis** 54

Gordon, Neal H. See Janicki, Matthew P. 35

Gunter, Phil. See Brady, Michael P. 246

Gutierrez-Griep, Rebeca. **Student Preference of Sensory Reinforcers** 108

Hall, James. See Ford, Laurie 291

Hart, Miriam. See Jago, Janet L. 175

Harth, Robert. See Feldman, David 141

Haught, Patricia A. See Walls, Richard T. 276

Hendrickson, Jo M. See Gable, Robert A. 54

Hines, Carol. See Browder, Diane M. 191

Hobbs, Timothy. See Egelston, Jeffrey D. 306

Jacobson, John W. See Janicki, Matthew P. 35

Jago, Arthur G. See Jago, Janet L. 175

Jago, Janet L. **An Evaluation of the Total Communication Approach for Teaching Language Skills to Developmentally Delayed Preschool Children** 175

INDEX—VOLUME 19, 1984

AUTHORS

Affleck, Glen. See Allen, Deborah A. 254

Allen, Deborah A. **Factors in the Effectiveness of Early Childhood Intervention for Low Socioeconomic Status Families** 254

Baker, Bruce L. **School-Based Parent Training: An Alternative for Parents Predicted to Demonstrate Low Teaching Proficiency Following Group Training** 261

Ball, Thomas S. **Parents of Retarded Children as Teaching Assistants for Other Parents** 64

Beckman, Paula J. **The Effects of Social and Isolate Toys on the Interactions and Play of Integrated and Nonintegrated Groups of Preschoolers** 157

Bensberg, Gerard J. **Comparative Costs of Public Residential and Community Residential Facilities for the Mentally Retarded** 45

Berg, Wendy K. See Wacker, David P. 183

Bigler, Joan Kellett. **Increasing Inferential Comprehension Scores of Intermediate-Age Mildly Retarded Students Using Two Direct Teaching Procedures** 132

Brady, Michael P. **Considerations for Socially Integrated School Environments for Severely Handicapped Students** 246

Browder, Diane M. **A Treatment Package for Increasing Sight Word Recognition for Use in Daily Living Skills** 191

Certo, Nick J. See Schleien, Stuart J. 297

Cheney, Douglas. **An Examination of the Social Behavior of Mentally Retarded Workers** 216

Christiansen, Connie. See Nietupski, John 91

Clancy, Patrick. See Nietupski, John 91

Colozzi, Gail A. **Teaching Independent Walking to Mentally Retarded Children in a Public School** 97

Coyne, Alice. See Ball, Thomas S. 64

Crouch, Katherine P. **Competitive Employment: Utilizing the Correspondence Training Paradigm to Enhance Productivity** 268

Cullinan, Douglas. See Matson, Johnny L. 150

Dineen, John. See Ford, Laurie 291

Dowler, Denetta L. See Walls, Richard T. 276

Egelston, Jeffrey D. **Trends in the Use of Restrictive and Aversive Procedures in a Facility for Developmentally Disabled Persons** 306

Epstein, Michael H. See Matson, Johnny L. 150

Fantuzzo, John. **Linking Community-Based Treatment Settings for a Disturbed Autistic Child** 102

Fees, Jill. See Browder, Diane M. 191

Feldman, David. **Attitudes Toward Minority Learning Handicapped Children as a Function of Differential Labeling** 141

Fenrick, Nancy J. **Developing Positive Changes in Attitudes Towards Moderately/Severely Handicapped Students Through a Peer Tutoring Program** 83

Fimian, Michael J. **Organizational Variables Related to Stress and Burnout in Community-Based Programs** 201

Fisher, Murray K. **Vocational Assembly Skills Using Isometric Projection Exploded View Assembly Drawings for Mentally Handicapped Students** 285

Ford, Laurie. **Is There Life After Placement** 291

Forness, Steven R. **Relationship Between Classroom Behavior and Adaptive Behavior of Institutionalized Retarded Children** 222

Forness, Steven R. **Education of the Mentally Retarded: A Note on Policy** 239

Foss, Gilbert. See Cheney, Douglas 216

Fox, James J. See Brady, Michael P. 246

Gable, Robert A. **Teacher Behavior in Classes for the Mentally Retarded and Multiply Handicapped: A Comparative Analysis** 54

Gordon, Neal H. See Janicki, Matthew P. 35

Gunter, Phil. See Brady, Michael P. 246

Gutierrez-Griep, Rebeca. **Student Preference of Sensory Reinforcers** 108

Hall, James. See Ford, Laurie 291

Hart, Miriam. See Jago, Janet L. 175

Harth, Robert. See Feldman, David 141

Haught, Patricia A. See Walls, Richard T. 276

Hendrickson, Jo M. See Gable, Robert A. 54

Hines, Carol. See Browder, Diane M. 191

Hobbs, Timothy. See Egelston, Jeffrey D. 306

Jacobson, John W. See Janicki, Matthew P. 35

Jago, Arthur G. See Jago, Janet L. 175

Jago, Janet L. **An Evaluation of the Total Communication Approach for Teaching Language Skills to Developmentally Delayed Preschool Children** 175

Janicki, Matthew P. **Characteristics of Employees of Community Residences for Retarded Persons** 35
Jarvis, R. Michael. See Ball, Thomas S. 64
Jay, Robert. See Feldman, David 141
Karlan, George R. See Crouch, Katherine P. 268
Kavale, Kenneth A. See Forness, Steven R. 239
Kinnison, Lloyd. See Feldman, David 141
Kohl, Frances L. See Beckman, Paula J. 169
Lombardino, Linda J. **Patterns of Correspondence and Non-Correspondence Between Play and Language in Developmentally Delayed Preschoolers** 5
Matson, Johnny L. **A Factor Analytic Study of The Quay-Peterson Scale with Mentally Retarded Adolescents** 150
McCarthy, Laurie Jo. See Browder, Diane M. ... 191
McCurry, Merilla C. See Baker, Bruce L. 261
McEvoy, Mary A. See Brady, Michael P. 246
McGrade, Betty Jo. See Allen, Deborah A. 254
McNeil, Mary Charles. **Feral and Isolated Children: Historical Review and Analysis** 70
McQueeney, Maria. See Allen, Deborah A. 254
Merbler, John B. **Predicting Orientation and Mobility Proficiency in Mentally Retarded Visually Impaired Children** 228
Moore, S. J. See Wacker, David P. 183
Muccino, Annemarie. See Schleien, Stuart J. 297
Murie, Sandra S. See Egelston, Jeffrey D. 306
Nietupski, John. **Acquisition, Maintenance and Generalization of Vending Machine Purchasing Skills by Moderately Handicapped Students** 91
Nihira, Kazuo. See Forness, Steven R. 222
Pease, Stephen S. F. See Ball, Thomas S. 64
Peterson, Todd K. See Fenrick, Nancy J. 83
Pollow, Robin S. See Colozzi, Gail A. 97
Polloway, Edward A. See McNeil, Mary Charles 70
Rose, Terry L. **The Effects of Previewing On Retarded Learners' Oral Reading** 49
Rosen, Marvin. **Preserving Our Institutional Roots** 1
Rowe, Phillip. See Sugai, George 23
Rueda, Robert S. **Persuasive Communication Among Moderately Retarded and Nonretarded Children** 125
Rusch, Frank R. See Crouch, Katherine P. 268
Salend, Spencer J. **Special Education Hearings: Prevailing Problems and Practical Proposals** 29
Salisbury, Christine L. **Respite Care Provider Training: Current Practices and Directions for Research** 210
Schleien, Stuart J. **Acquisition of Leisure Skills by a Severely Handicapped Adolescent: A Data Based Instructional Program** 297
Shores, Richard E. See Brady, Michael P. 246
Sluyter, Gary V. See Egelston, Jeffrey D. 306
Smith, Craig. See Fantuzzo, John 102
Smith, J. David. See McNeil, Mary Charles 70
Smith, Janet J. See Bensberg, Gerard J. 45
Spooner, Doreen. See Spooner, Fred 114
Spooner, Fred. **A Review of Chaining Techniques: Implications for Future Research and Practice** 114
Spooner, Fred. **Comparisons of Backward Chaining and Total Task Presentation in Training Severely Handicapped Persons** 15
Sproul, Cindy J. See Lombardino, Linda J. 5
Sugai, George. **The Effect of Self-Recording on Out-of-Seat Behavior of an EMR Student** 23
Wacker, David P. **Increasing On-Task Performance of Students With Severe Handicaps on Cooperative Games** 183
Walls, Richard T. **Progressive Delay and Unlimited Delay of Prompts in Forward Chaining and Whole Task Training Strategies** 276
Wood, Thomas A. See Merbler, John B. 228
Young, Clifford C. See Gable, Robert A. 54
Zawlocki, Richard J. See Walls, Richard T. 276
Zigman, Warren B. See Janicki, Matthew P. 35
Zirkel, Perry A. See Salend, Spencer J. 29
Zucker, Stanley H. See Rueda, Robert S. 125

TITLES

A Factor Analytic Study of the Quay-Peterson Scale with Mentally Retarded Adolescents, Johnny L. Matson, Michael H. Epstein and Douglas Cullinan 150
A Review of Chaining Techniques: Implications for Future Research and Practice, Fred Spooner and Doreen Spooner 114
Acquisition of Leisure Skills by a Severely Handicapped Adolescent: A Data Based Instructional Program, Stuart J. Schleien, Nick J. Certo, and Annemarie Muccino 297
Acquisition, Maintenance and Generalization of Vending Machine Purchasing Skills by Moderately Handicapped Students, John Nietupski, Patrick Clancy and Connie Christiansen 91
An Analysis of EMR Children's Worries About Mainstreaming, Barbara Tymitz-Wolf 157
An Examination of the Social Behavior of Mentally Retarded Workers, Douglas Cheney and Gilbert Foss 216
An Evaluation of the Total Communication Approach for Teaching Language Skills to Developmentally Delayed Preschool Children, Janet L. Jago, Arthur G. Jago and Miriam Hart 175
A Treatment Package for Increasing Sight Word Recognition for Use in Daily Living Skills, Diane M. Browder, Carol Hines, Laurie Jo McCarthy and Jill Fees 191

Attitudes Toward Minority Learning Handicapped Children as a Function of Differential Labeling, David Feldman, Robert Jay, Lloyd Kennison and Robert Harth 141

Characteristics of Employees of Community Residences for Retarded Persons, Matthew P. Janicki, John W. Jacobson, Warren B. Zigman and Neal H. Gordon 35

Comparative Costs of Public Residential and Community Residential Facilities for the Mentally Retarded, Gerard J. Bensberg and Janet J. Smith 45

Comparisons of Backward Chaining and Total Task Presentation in Training Severely Handicapped Persons, Fred Spooner 15

Competitive Employment: Utilizing the Correspondence Training Paradigm to Enhance Productivity, Katherine P. Crouch, Frank R. Rusch, and George R. Karlan 268

Considerations for Socially Integrated School Environments for Severely Handicapped Students, Michael P. Brady, Mary J. McEvoy, Phil Gunter, Richard E. Shore and James A. Fox 246

Developing Positive Changes in Attitudes Towards Moderately/Severely Handicapped Students Through a Peer Tutoring Program, Nancy J. Fenrick and Todd K. Peterson 83

Education of the Mentally Retarded: A Note on Policy, Steven R. Forness and Kenneth A. Kavale 239

Factors in the Effectiveness of Early Childhood Intervention for Low Socioeconomic Status Families, Deborah A. Allen, Glenn Affleck, Betty Jo McGrade, and Maria McQueeney 254

Feral and Isolated Children: Historical Review and Analysis, Mary Charles McNeil, Edward A. Polloway and J. David Smith 70

Increasing Inferential Comprehension Scores of Intermediate-Age Mildly Retarded Students Using Two Direct Teaching Procedures, Joan Kellett Bigler 132

Increasing On-Task Performance of Students With Severe Handicaps On Cooperative Games, David P. Wacker, Wendy K. Berg and S. J. Moore 183

Is There Life After Placement?, Laurie Ford, John Dineen and James Hall 291

Linking Community-Based Treatment Settings for a Disturbed Autistic Child, John Fantuzzo and Craig Smith 102

Organizational Variables Related to Stress and Burnout in Community-Based Programs, Michael J. Fimian 201

Parents of Retarded Children as Teaching Assistants for Other Parents, Thomas S. Ball, Alice Coyne, R. Michael Jarvis and Stephen S. Pease 64

Patterns of Correspondence and Non-Correspondence Between Play and Language in Developmentally Delayed Preschoolers, Linda J. Lombardino and Cindy J. Sproul 5

Persuasive Communication Among Moderately Retarded and Nonretarded Children, Robert S. Rueda and Stanley H. Zucker 125

Predicting Orientation and Mobility Proficiency in Mentally Retarded Visually Impaired Children, John B. Merbler and Thomas A. Wood 228

Preserving Our Institutional Roots, Marvin Rosen 1

Progressive Delay and Unlimited Delay of Prompts in Forward Chaining and Whole Task Training Strategies, Richard T. Walls, Denetta L. Dowler, Patricia A. Haught and Richard J. Zawlocki 276

Relationship Between Classroom Behavior and Adaptive Behavior of Institutionalized Retarded Children, Steven R. Forness and Kazuo Nihira 222

Respite Care Provider Training: Current Practices and Directions for Research, Christine L. Salisbury 210

School-Based Parent Training: An Alternative for Parents Predicted to Demonstrate Low Teaching Proficiency Following Group Training, Bruce L. Baker and Merilla C. McCurry .. 261

Special Education Hearings: Prevailing Problems and Practical Proposals, Spencer J. Salend and Perry A. Zirkel 29

Student Preference of Sensory Reinforcers, Rebeca Gutierrez-Griep 108

Teacher Behavior in Classes for the Mentally Retarded and Multiply Handicapped, Robert A. Gable, Jo M. Hendrickson and Clifford C. Young 54

Teaching Independent Walking to Mentally Retarded Children in a Public School, Gail A. Colozzi and Robin S. Pollow 97

The Effect of Self-Recording on Out-of-Seat Behavior of an EMR Student, George Sugai and Phillip Rowe 23

The Effects of Previewing On Retarded Learners' Oral Reading, Terry L. Rose 49

The Effects of Social and Isolate Toys on the Interaction and Play of Integrated and Nonintegrated Groups of Preschoolers, Paula J. Beckman and Frances I. Kohl 169

Trends in the Use of Restrictive and Aversive Procedures in a Facility for Developmentally Disabled Persons, Jeffrey D. Egelston, Gary V. Sluyter, Sandra S. Murie and Timothy Hobbs 306

The Division on Mental Retarded of the Council for Exceptional Children: Constitution and Bylaws 231

Vocational Assembly Skills Using Isometric Projection Exploded View Assembly Drawings for Mentally Handicapped Students, Murray K. Fisher 285